### **Online Learnability and Complexity Measures**

Project Presentation - CMPUT 654, ML Theory

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## What if instead of "batch" data, we have a stream of data?

Alexander Rakhlin Department of Statistics University of Pennsylvania

> Ambuj Tewari Computer Science Department University of Texas at Austin

> > October 29, 2010

Online Learning: Random Averages, Combinatorial Parameters, and Learnability

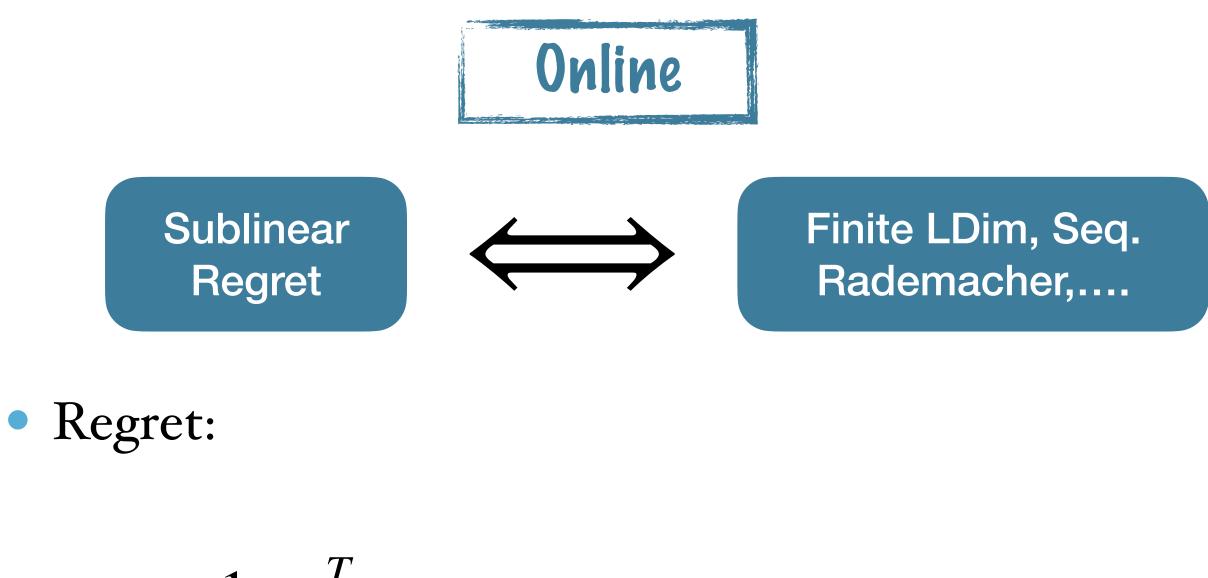
> Karthik Sridharan Toyota Technological Institute at Chicago

Batch (Offline) Finite VCDim, PAC Learning Rademacher,...

• Existence of an efficient algorithm finding a Probably Approximate Correct hypothesis.

$$w.p. \quad 1-\delta:$$
  
$$err_{D}(\hat{f}) - err_{D}(f^{*}) \leq \epsilon$$

- Generic algorithm: Empirical Risk Minimization (ERM)
- Oracle inequalities



# $\frac{1}{T} \left( \sum_{t=1}^{I} err_t(\hat{f}_t) - err_t(f^*) \right) \in o(1)$

#### • Generic algorithm: Standard Optimal Algorithm (SOA)

N. Littlestone, Learning quickly when irrelevant attributes abound: A new linear-threshold algorithm. 1988





Hypothesis Class  $\mathcal{F}$ Feature Set  $\mathcal{X}$ 

A learner interacts with an adversary over T rounds. In each round t = 1, 2, ..., T:

> Learner picks a distribution  $q_t \in Q$  over functions  $f : \mathcal{X} \to \mathcal{Y}$ Adversary picks a feature-label pair  $x_t$ Learner draws a sample  $f_t \sim q_t$  and suffers loss  $f_t(x_t)$

Regret:

$$\mathbb{E} \inf_{f \in \mathscr{F}} \sum_{t=1}^{T} \left[ f_t(x_t) - f(x_t) \right]$$

#### **Online Learning**

**Repetitive Two-Player** Game

### What's its value?

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Hypothesis Class F Label Set  $\mathcal{Y} \subseteq \mathbb{R}$ Feature Set  $\mathcal{X}$ A learner interacts with an adversary over T rounds. In each round t = 1, 2, ..., T:

Learner picks a distribution  $q_t \in Q$  over functions  $f : \mathcal{X} \to \mathcal{Y}$ Adversary picks a feature-label pair  $(x_t, y_t)$ Learner draws a sample  $f_t \sim q_t$  and suffers loss  $err_t(f_t) = \ell(f_t(x_t) - y_t)$ 

Regret:

$$\mathbb{E}\sum_{t=1}^{T} \left[ err_t(f_t) - \inf_{f^* \in \mathscr{F}} err_t(f^*) \right]$$

### **Online Learning**

**Repetitive Two-Player** Game

### What's its value?

Realizable:  $\exists f^* : f^*(x_t) = y_t \quad \forall t$ 

Agnostic: o.w.





#### Analogous to VC dimension (Binary)

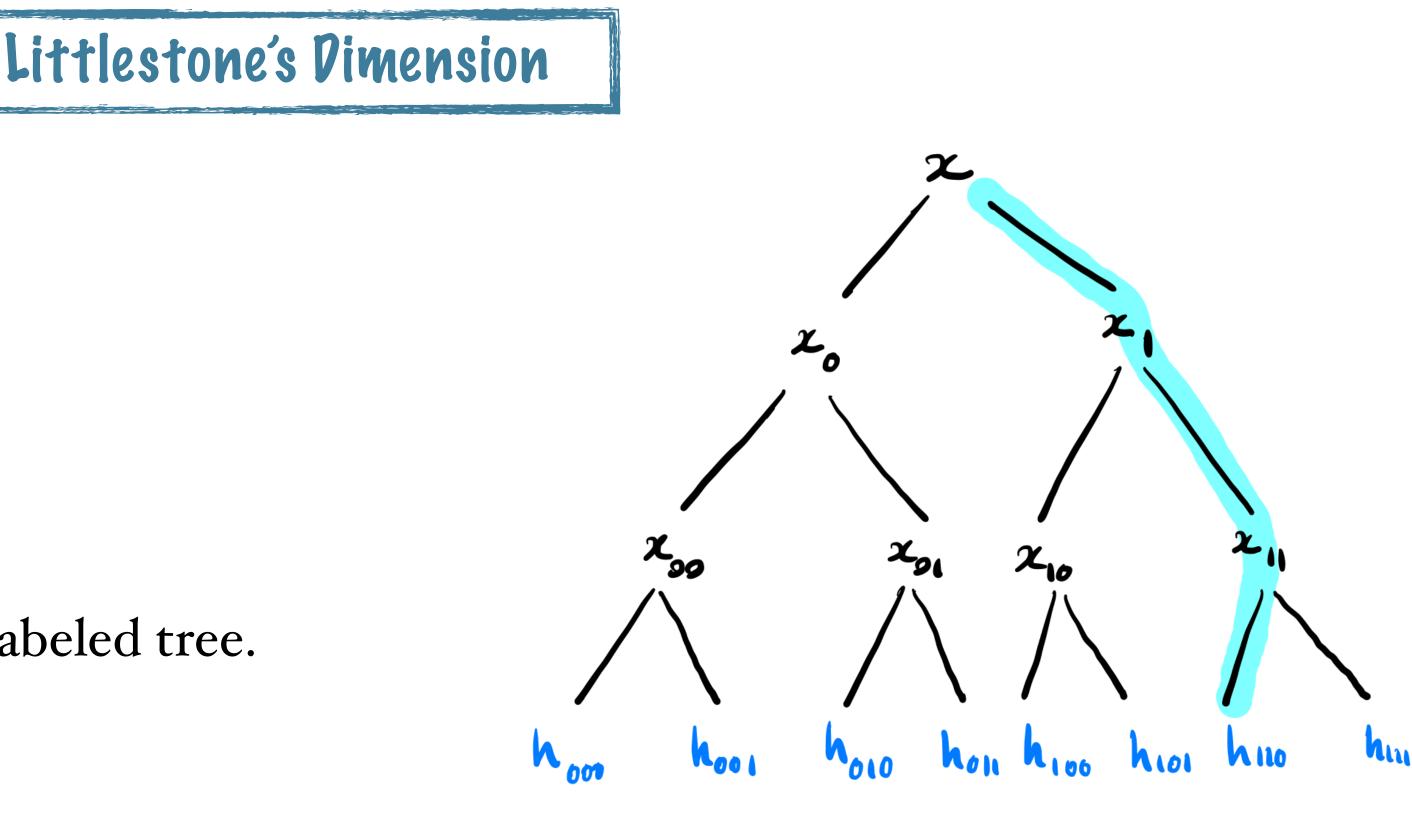
Shattered Tree:  $\forall$  path  $\epsilon$ ,  $\exists f \in \mathcal{F}$ 

Ldim : = Max depth of a shattered labeled tree.

d such that  $\mathcal{F}$  shatters an  $\mathcal{X}$ -valued tree of depth d.

#### Continuous version?! fat-shattering

- N. Littlestone, Learning quickly when irrelevant attributes abound: A new linear-threshold algorithm. 1988
- S. Ben David et al, Agnostic online learning, 2009



**Definition 6.** An  $\mathcal{X}$ -valued tree  $\mathbf{x}$  of depth d is *shattered* by a function class  $\mathcal{F} \subseteq \{\pm 1\}^{\mathcal{X}}$  if for all  $\epsilon \in \{\pm 1\}^d$ , there exists  $f \in \mathcal{F}$  such that  $f(\mathbf{x}_t(\epsilon)) = \epsilon_t$  for all  $t \in [d]$ . The Littlestone dimension  $\operatorname{Ldim}(\mathcal{F}, \mathcal{X})$  is the largest





• Value of the Game:

$$\mathcal{V}_T(\mathcal{F}, \mathcal{X}) = \inf_{q_1 \in \mathcal{Q}} \sup_{x_1 \in \mathcal{X}} \mathbb{E}_{f_1 \sim q_1} \cdots \inf_{q_T \in \mathcal{Q}} \sup_{x_T \in \mathcal{X}} \mathbb{E}_{f_T \sim q_T} \left[ \sum_{t=1}^T f_t(x_t) - \inf_{f \in \mathcal{F}} \sum_{t=1}^T f(x_t) \right]$$

Prokhorov's theorem =

$$= \sup_{p_1} \mathbb{E}_{x_1 \sim p_1} \dots \sup_{p_T} \mathbb{E}_{x_T \sim p_T} \left[ \sum_{t=1}^T \inf_{f_t \in \mathcal{F}} \mathbb{E}_{x_t \sim p_t} \left[ f_t(x_t) \right] - \inf_{f \in \mathcal{F}} \sum_{t=1}^T f(x_t) \right]$$

•  $\mathcal{F}$  is "online learnable" w.r.t  $\mathcal{X}$  if:

 $\limsup_{T\to\infty}$ 

$$rac{\mathcal{V}_T(\mathcal{F},\mathcal{X})}{T} = 0 \; .$$

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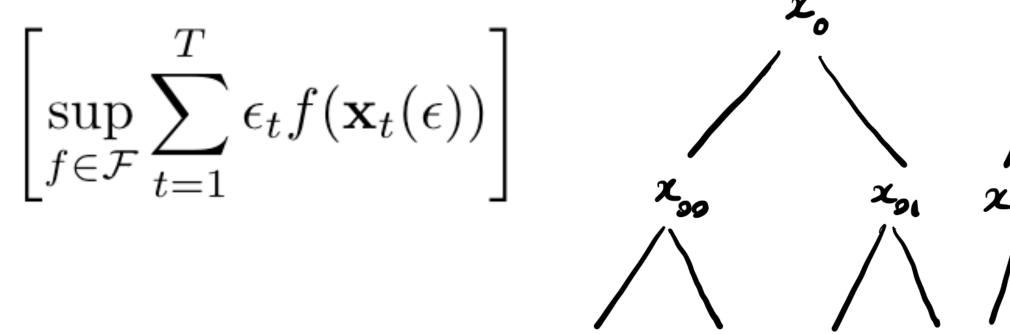
• Like offline, but  $\epsilon$  and samples are no longer independent:

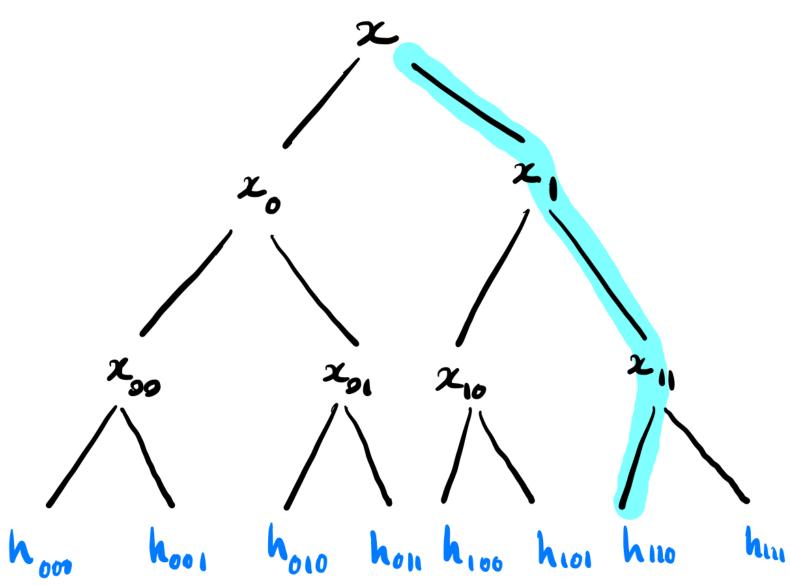
$$\mathfrak{R}_T(\mathcal{F}) = \sup_{\mathbf{x}} \mathbb{E}_{\epsilon}$$

• Minimax value is bounded with Sequential Rademacher complexity:

• A bit more tricky symmetrization...

### Sequential Rademacher Complexity





 $\mathcal{V}_T(\mathcal{F}) \leq 2\mathfrak{R}_T(\mathcal{F})$ 





- ERM of online learning
- Compute the little stone dimension of a sub-hypothesis class

• Realizable setting:

 $Reg \leq Ldim$ 

Agnostic setting: 

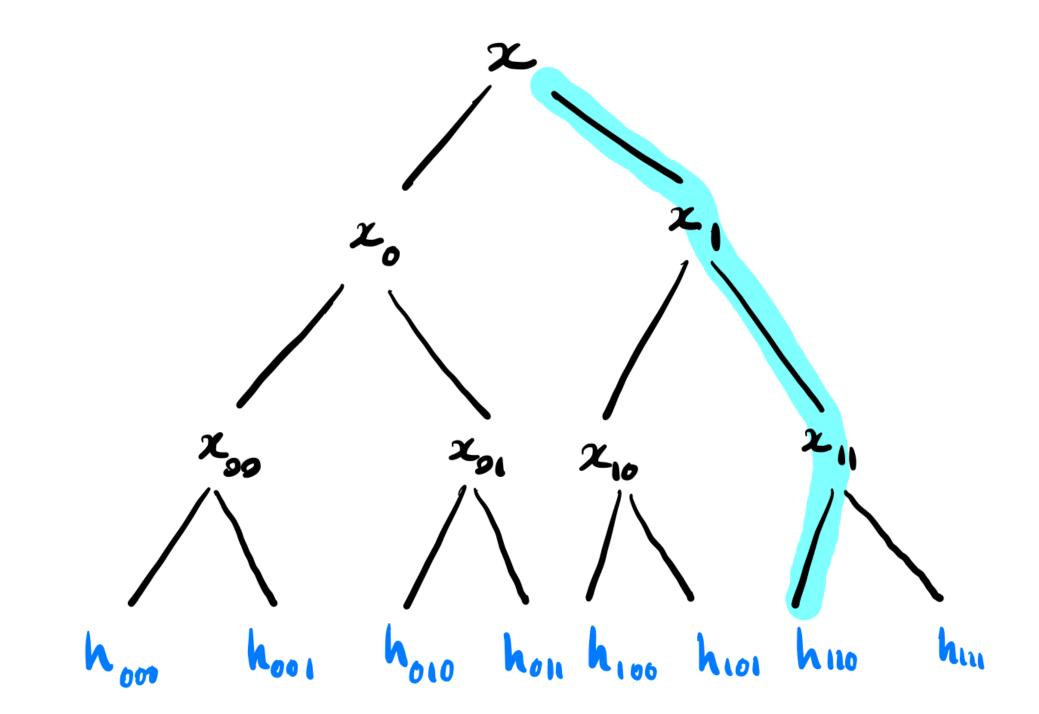
 $Reg \leq \tilde{\mathcal{O}}(\sqrt{Ldim} \cdot T)$ 

• Making  $T^{Ldim}$  many experts s.t.  $\exists$  optimal experts  $\rightarrow$  Expert Advise problem

S. Ben David et al, Agnostic online learning, 2009

**Online Learnabitlity and Complexity Measures** 

### Standard Optimal Algorithm (SOA)





#### What if I use ERM in Online Learning?

#### • Not too sublinear!

• Still need exponentially number of queries to ERM

#### Online Learning and Solving Infinite Games with an ERM Oracle

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# Unapproximability of Littlestone's Dimension

#### • Hard to approximate!

Improved Inapproximability of VC Dimension and Littlestone's Dimension via (Unbalanced) Biclique

> Pasin Manurangsi Google Research, Thailand pasin@google.com

> > November 4, 2022

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